



14- Accessibility Policy

At Cornerstone Pre-school we are committed to providing an environment that enables full access and participation in the setting for all children, staff and visitors with a disability, regardless of their physical, sensory, social, spiritual, emotional and cultural needs.

We are committed to taking positive action in light of the Equality Act, 2010 with regard to disability. We are a very inclusive pre-school and are eager to promote a culture of support and awareness within the setting.

The Equality Act, 2010, defines disability as when a person has a 'physical or mental impairment which has a substantial and long term effect on that person's ability to carry out normal day to day activities'.

At Cornerstone Pre-school:

- We will continue to make reasonable adjustments to avoid disabled people being placed at a disadvantage.
- We recognise the need to make changes to our practices to ensure, as far as is reasonably possible, that a disabled person can benefit from what we offer to the same extent as a person without a disability.
- We do not discriminate against a disabled child, with regard to admissions.
- We will provide 1:1 support workers for a disabled child, when it is reasonable to do so, to ensure that the child is not at a disadvantage in comparison to a non-disabled child.

Participation in the Curriculum

At Cornerstone pre-school all children have access to a full, broad and balanced curriculum and the pre-school is committed to overcoming potential barriers to learning for children with a disability.

The pre-school provides resources, 1:1 support and equipment and support, as is reasonably practicable, to ensure that children are fully able to access the curriculum.

Pre-school organisation also contributes to accessibility.

Children with a disability are able to fully participate in out of school visits and cultural activities.

The pre-school also seeks and follows advice on the provision of resources, aids and support, from Local Authority support services, such as specialist key person/ 1:1 support workers, advisors and health professionals.

Support staff are deployed according to individual children's needs.

Training is given to key person/ 1:1 support workers and teaching assistants to teach and support pupils with a disability.

Physical Environment of the School

Cornerstone Pre-school is a single level building.

All pre-school and entrance doors are wide enough to allow wheelchair access. All doors comply with current fire regulations.

All our staff are happy to help in whatever way they can.

Please also refer to the Inclusion Policy (SEN)

This policy was agreed at an Under 5s AGM meeting held on.....13th July 2020..... (Date)

Signed on behalf of the preschool.....(Chair)